

Recommendation Forms

Student Name: _____

Two recommendation forms must be submitted by persons who know the nominee's strengths and can address the nominee's intellectual curiosity, love of learning, and potential to profit from Colorado Student Leaders Institute experience. **No parent or student should submit a recommendation. The nominator may also serve as a recommender. Recommendation forms must be submitted via the online platform. At least one recommendation must be from a high school teacher.**

A sample of the Recommendation Form is included, here. Please follow this link to fill out online and submit to the online platform.

Recommendation Forms

Student Name: _____

Recommender Name: _____

Title: _____ Affiliation: _____

Phone: _____ Email: _____

School: _____ District: _____

How long have you know the student? _____

Subjects you have taught this nominee (if you are a teacher). Please also include the grade the nominee was in at the time of instruction:

DIRECTIONS: In sections A & B, choose the numbers that indicate your perception of this student. Please elaborate in the space provided. We are interested in knowing what is unique about this student. Please then answer the questions in section C.

N/A= Not Applicable	1=Poor	2=Acceptable	3=Good	4=Very Good
5=Superior				

A. What do you consider this student's particular strengths, weaknesses, and potential as a student? To what degree does this student demonstrate:

1. Openness to new ideas and challenging material N/A 1 2 3 4 5

2. Ability to synthesize ideas N/A 1 2 3 4 5

3. Ability to grasp underlying principles N/A 1 2 3 4 5

4. Capacity to examine multiple ideas or solutions to problems or questions
N/A 1 2 3 4 5

- | | | | | | | |
|--|-----|---|---|---|---|---|
| 5. Ability to work constructively on a task with independence and commitment for an extended period of time. | N/A | 1 | 2 | 3 | 4 | 5 |
| 6. Capacity and willingness to examine assumptions | N/A | 1 | 2 | 3 | 4 | 5 |
| 7. Work of high quality | N/A | 1 | 2 | 3 | 4 | 5 |
| 8. Creativity | N/A | 1 | 2 | 3 | 4 | 5 |
| 9. Motivation | N/A | 1 | 2 | 3 | 4 | 5 |

Please elaborate on the information above:

B. How would you evaluate this student's stability, character, maturity, and attitude towards peers, teachers, and others? To what degree does the student demonstrate:

- | | | | | | | |
|--|-----|---|---|---|---|---|
| 1. Cooperation with teachers and others | N/A | 1 | 2 | 3 | 4 | 5 |
| 2. Honesty, helpfulness, and consideration of others | N/A | 1 | 2 | 3 | 4 | 5 |
| 3. Ability to listen to and interact with classmates | N/A | 1 | 2 | 3 | 4 | 5 |
| 4. Empathy for other classmates | N/A | 1 | 2 | 3 | 4 | 5 |
| 5. Social and emotional maturity | N/A | 1 | 2 | 3 | 4 | 5 |
| 6. Individual responsibility | N/A | 1 | 2 | 3 | 4 | 5 |
| 7. Potential for growth | N/A | 1 | 2 | 3 | 4 | 5 |
| 8. Adaptability in new situations | N/A | 1 | 2 | 3 | 4 | 5 |

Please elaborate on the information above:

C. Are you confident that this student:

- The student is inquisitive, serious, and flexible enough to entertain speculative questions and to push intellectual boundaries?

YES

NO

Please elaborate on the information above:

Signature

Date

The information provided is confidential and will be read only by persons responsible for student selection, and faculty and staff of The Colorado Student Leaders Institute.